Rubric for Abstract Selection

NAINA Biennial Conference 2018

Abstract #_____

Name of the Reviewer: _____

Does the abstract fit with the conference theme? ☐ Yes ☐ No

Category Preference Selected: Yes _____ No _____

☐ **Clinical practice** ☐ **Evidence Based Practice / research** ☐ **Health care policy** ☐ **System changes**

☐ **Disease specific** ☐ **Palliative care across the board** ☐ **Education** ☐ **Global health**

Category Preference Recommended : _____

Recommended Track Selection: ☐ EBP/Clinical Practice ☐ Leadership ☐ APRN

Presentation preference Requested: ☐ Poster presentation ☐ Oral presentation

Presentation preference Recommended: ☐ Poster presentation ☐ Oral presentation

Evaluation criteria:

Assign the number that corresponds to your rating for each criterion. Add your scores from the criteria and write the total in the box provided.

Criterion	0	1 point	2 points	3 points	Assigned points
Title	Missing	Unclear, does not connect to the purpose of work.	Clear but not engaging or not connecting to the purpose of work.	Clear, concise engaging and connects to the purpose of work.	
Background/Significance	Missing	Describes the content of background, but lacks organization, specific details, or too wordy.	Describes the content of background, but somewhat disorganized, lacks specific information.	Describes the content, connects subject to background in a clear, organized, and concise manner.	
Method/Content discussion (Key words are used to define the project or the subject. Appropriate level of information is presented) **Assess content for disease specific abstract**	Method/Content is incomplete, missed or poorly discussed.	Method/Content is not clear. Major content is addressed but not well supported	Method/Content of the writing is clear. Major content is addressed clearly and somewhat supported	Method/Content is complete and clear. All major content is stated clearly and is well supported.	

Outcomes/implication (contribution to nursing) Guidelines specified for disease specific abstract	Missing	Unclear and lacks detail of contribution to the discipline.	Attempts to connect the content to discipline, but unclear.	Clearly states how the content advances knowledge and why it is important.	
Length of the abstract	Abstract is not the appropriate length: less than 100 or more than 400	Abstract is not the appropriate length: Less than 200 to more than 300	Abstract is not the appropriate length: Less than 225 or more than 275 words	Abstract is at the appropriate length: 250 words	
Professional writing	Contain more than 5 grammatical errors, typos, inappropriate verb tense, fail to define more than 3 acronyms at first use.	Contain more than 3 grammatical errors, typos but does not impede understanding and fail to define less than 2 acronyms at first use.	Contain less than 3 grammatical errors or typos; mixed verb tense, defines all acronyms at first use.	Written appropriately for the profession; defines all acronyms at first use; appropriate verb tense.	
Reference	Missing or less than 2 references, irrelevant, too basic and not in correct order.	Has 3 or more references, not relevant to the topic, and references not in the correct order.	Good use of relevant references, not cited properly in the text. All references are in the correct order.	Used clear relevant references, skillfully cited in the text. All references are in the correct order.	

Total Score: _____   **Signature:** _____   **Date**:_____